

Name: _____ Date: _____

4th : Day 1

TAKING ON THE FAST 15-Day Countdown

Select all statements that are true.

- The value of the digit 5 in 5,240 is 10 times less than the value of the digit 5 in 41,580.
- The value of the digit 1 in 20,618 is 10 times less than the value of the digit 1 in 20,186.
- The value of the digit 7 in 700 is 10 times greater than the value of the digit 7 in 7,000.
- The value of the digit 3 in 731,940 is 10 times greater than the value of the digit 3 in 73,194.
- The value of the digit 2 in 87,862 is 10 times less than the value of the digit 2 in 87,124.

MA.4.NSO.1.1

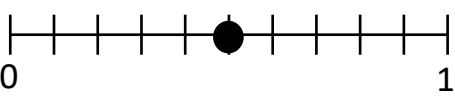
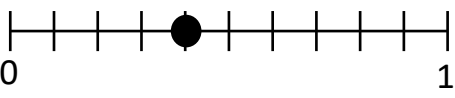
Titan has \$146. He wants to purchase shirts for a family gathering. If each shirt costs \$9, how many shirts can he purchase?

← → ↶ ↷ ✕

| | | |
|---|---|---------------------------|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |
| 0 | . | $\frac{\square}{\square}$ |

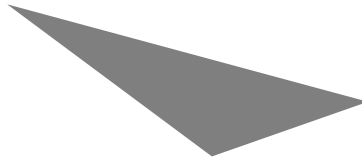
MA.4.AR.1.1

Match each point on the number line with its equivalent value.

| | $\frac{4}{100}$ | $\frac{5}{100}$ | $\frac{40}{100}$ | $\frac{50}{100}$ |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

MA.4.FR.1.1

Complete the statement about the triangle below to make it true.



The triangle above has

and

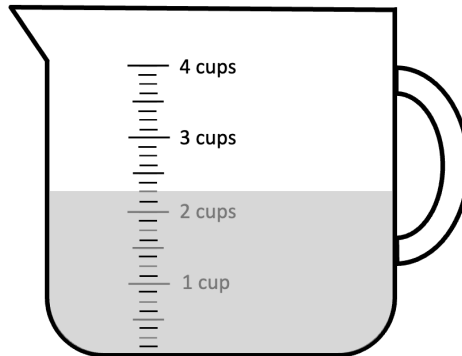
- 1 acute angle
- 1 obtuse angle
- 1 right angle

- 2 acute angles.
- 2 obtuse angles.
- 2 right angles.

MA.4.GR.1.1

What is the liquid volume in the measuring cup to the nearest $\frac{1}{8}$ of a cup?

- (A) $2\frac{1}{8}$ cups
- (B) $2\frac{2}{8}$ cups
- (C) $2\frac{3}{8}$ cups
- (D) $2\frac{4}{8}$ cups



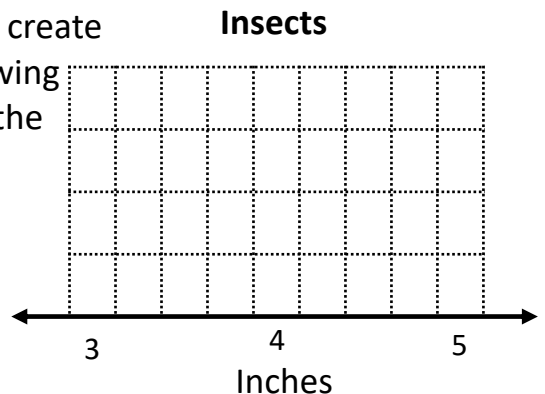
MA.4.M.1.1

The lengths, in inches (in), of 8 insects are shown in the Stem-and-Leaf plot.

Lengths of Insects (in)

| Stem | Leaf |
|--|--|
| 3 | $\frac{0}{4}, \frac{1}{4}, \frac{3}{4}, \frac{3}{4}$ |
| 4 | $\frac{1}{4}, \frac{2}{4}, \frac{2}{4}, \frac{3}{4}$ |
| Key $3 \frac{1}{4}$ means $3\frac{1}{4}$ | |

Click above the number line to create a line plot showing the lengths of the insects.



MA.4.DP.1.1