Name: _____ Date: _____

Select all that show another way to represent 5,034.

☐ five thousand, three hundred four
☐ five thousand, zero three four
☐ five thousand, thirty-four
☐ 5,000 + 300 + 4
☐ 5,000 + 30 + 4
☐ 500 + 30 + 4

MA.3.NSO.1.1

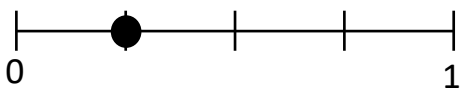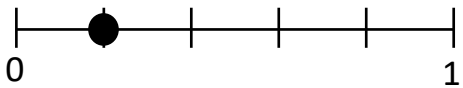Determine the unknown value, **n**, in the equation below.

$7 \times n = (7 \times 20) + (7 \times 4)$

1	2	3
4	5	6
7	8	9
0		□/□

MA.3.AR.1.1

Match the point on each number line to its correct unit fraction.

	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{6}$
	□	□	□
	□	□	□

MA.3.FR.1.1

Complete the statement about the two-dimensional figure below to make it true.
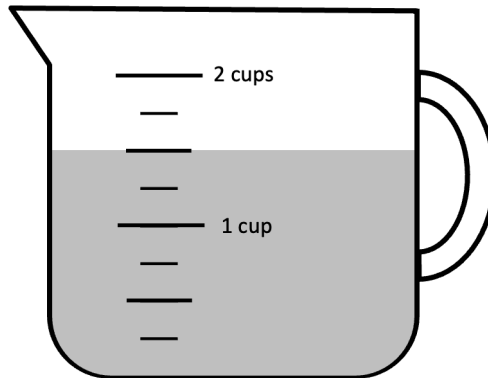
The figure above is a [line ↕] | that goes on forever in both directions.

line

line segment | that contains one endpoint and goes on forever in the opposite direction.

ray | that contains two endpoints.

because it contains a straight path [↕]

MA.3.GR.1.1

What is the liquid volume in the measuring cup to the nearest quarter cup?

Ⓐ $\frac{1}{4}$ cup

Ⓑ $\frac{1}{2}$ cup

Ⓒ $1\frac{1}{4}$ cups

Ⓓ $1\frac{1}{2}$ cups

— 2 cups

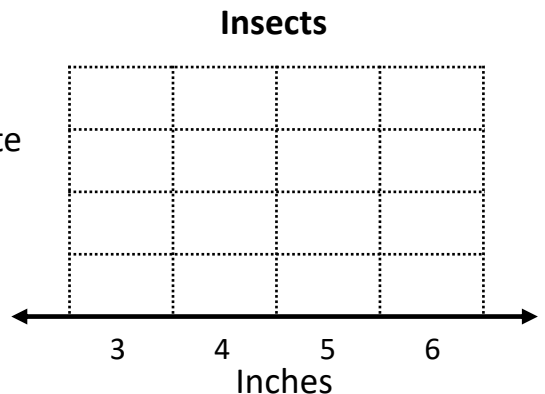— 1 cup

MA.3.M.1.1

The lengths, in inches (in), of 8 insects are shown in the table.

Click above the number line to create a line plot showing the lengths of the insects.

Insects

Lengths of Insects (in)	
3	6
4	5
3	4
5	4

3   4   5   6
Inches

MA.3.DP.1.1