Use the area models below to determine whether the fractions they represent are equivalent.

(A) The model shows that 4 tenths and 4 fifths are equivalent because the area models have the same portion of the whole shaded.
(B) The model shows that 4 tenths and 4 fifths are equivalent because the area models each have 4 parts shaded.
(C) The model shows that 4 tenths and 4 fifths are not equivalent because 10 is greater than 5 .
(D) The model shows that 4 tenths and 4 fifths are not equivalent because the 4 tenths is less than 4 fifths.

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